



U.S. – KENYA EXCHANGE PROGRAMS



Sponsored by the U.S. Department of State

The U.S. Embassy in Kenya fosters mutual understanding between Americans and Kenyans through a multitude of professional and academic exchange programs. These highly competitive programs aim to identify current and future leaders who will go to the U.S. or come to Kenya with an open mind and commit to returning to their host country to share what they have learned with their fellow citizens.

STATE ALUMNI

Over the years, the U.S. Embassy in Kenya has sent over 2,500 Kenyans on U.S. government-funded exchange programs. Alumni of these programs should register on <https://alumni.state.gov> and contact Ken Wakiako at wakiako@state.gov or 020-363-6626 to join the Kenyan alumni family.

The U.S. offers a wide range of exchange programs for a variety of profiles, including students, researchers, academics, business people, civil society activists and professionals.

ACADEMIC EXCHANGES

Fulbright Programs

The flagship international educational program sponsored by the United States Government, the Fulbright Program encompasses an ever-growing number of programs. Each of these programs is designed to "increase mutual understanding between the people of the United States and the people of other countries..." With this goal, the Fulbright Program has provided more than 250,000 participants — chosen for their academic merit and leadership potential — with the opportunity to study and teach in each other's countries, exchange ideas, and develop joint solutions to address shared concerns. In support of this program, U.S. Embassy Nairobi annually sponsors a number of American students and professors who work and live here in Kenya, usually in conjunction with a local Kenyan university. The Embassy also sends about five or six Kenyan academics each year to participate in research and teaching exchanges in the United States.

Fulbright Language Teaching Assistant Program (FLTA)

The FLTA Program provides an opportunity for young, international teachers of English to refine their teaching skills by teaching Kiswahili at a U.S. university and extend their knowledge of the cultures and customs of the United States while engaging in non-degree studies. FLTAs add an energetic and up-to-date cultural component to foreign language classes as well as to student life on U.S. campuses. This interaction makes studying and learning languages much more meaningful and real.

Website: <http://www.iie.org/>

Fulbright Scholar-in-Residence Program

The Worldwide Fulbright Scholar-in-Residence Program brings visiting scholars and professionals from abroad to lecture at U.S. colleges and universities for one semester or one academic year. Fulbright Scholars-in-Residence can have a significant impact on U.S. colleges and universities.

Website: <http://www.cies.org/vs%5Fscholars/>

Fulbright Junior Staff Development (JSD) Program (MA and PhD students)

The Non-U.S. Student Program is designed to give master's and doctoral candidates, and developing professionals and artists opportunities for international experience, personal enrichment and an open exchange of ideas with citizens of other nations.

Website: <http://www.iie.org/>

African Research Scholar Program

Awards of 3 to 5 months are offered for African university faculty or administrators to conduct research in any academic discipline at a U.S. academic or research institution beginning no earlier than August 2010 and no later than March 2011. Proposals should be linked to professional duties and demonstrate how the scholar will use the knowledge gained to develop new courses, curricula, or programs at the home institution. These grants are designed for less experienced scholars who have not had access to current research or instructional developments in their disciplines. University faculty who do not hold doctorate degrees are eligible for awards in this category, but need strong letters of reference or invitation to convince the academic review panel to nominate them for awards. Length of grants is determined by research requirements as demonstrated in the proposal.

Fulbright Specialist Program

The Fulbright Specialists Program is designed to provide short-term academic opportunities (two to six weeks) for U.S. faculty and professionals. Fulbright Senior Specialist projects are designed to provide U.S. faculty and professionals with opportunities to collaborate with professional counterparts at non-U.S. post-secondary academic institutions on curriculum and faculty development, institutional planning and a variety of other activities. www.cies.org/specialists/#terms

Fulbright Science and Technology Award

The International Fulbright Science and Technology Award for Outstanding Foreign Students provides talented students with an opportunity to pursue Ph.D. study at top U.S. universities. Sponsored by the Bureau of Educational and Cultural Affairs of the U.S. Department of State, the Award is designed to be the most prestigious international scholarship in science and technology. This Award Program, an outcome of the 2006 U.S. University Presidents Summit cosponsored by the U.S. Department of State and U.S. Department of Education, demonstrates the United States' commitment to welcoming top-notch future researchers and leaders to pursue serious scientific study and research at U.S. institutions. <http://foreign.fulbrightonline.org/scienceandtech.html>

Community College Initiative Program

New to Kenya this year, 2009, the Community College Initiative Program enables individuals from select countries to study at community colleges in the United States to develop professional skills. Participants are recruited from historically underserved populations and may not have had opportunities for formal job training or higher education. Most participants are in their early- to mid-twenties and many already have work experience. The program provides academic instruction in selected fields including agriculture, applied engineering, business management and administration, health professions, information technology, media, and tourism and hospitality management. Participants spend one year in the United States and may earn a vocational certificate. After completing the program, participants return home with new skills and knowledge that enable them to contribute to the economic growth and development of their countries and societies.

Youth Exchange and Study (YES)

This U.S. Department of State-funded scholarship program provides secondary school students in selected Middle Eastern, African, and Asian countries the opportunity to live and study in the United States for a full academic year. Deadline for submitting applications: January

This program is managed by a local Kenyan group called Organization for Intercultural Education (OFIE). Working closely with the U.S. Embassy, we identify different secondary schools from which to recruit each year. <http://exchanges.state.gov/youth/programs/yes.html>

PROFESSIONAL PROGRAMS

Hubert H. Humphrey Fellowship Program

Overview: The Hubert H. Humphrey Fellowship Program brings accomplished professionals to the United States at a midpoint in their careers for a year of study and related professional experiences. The program provides a basis for establishing long-lasting productive partnerships and relationships between citizens of the United States and their professional counterparts in other countries, fostering an exchange of knowledge and mutual understanding throughout the world. Fellowships are granted

competitively to professional candidates with a commitment to public service in both the public and private sectors. <http://www.iie.org/>

International Visitor Leadership Program (IVLP)

The International Visitor Leadership Program brings participants to the United States from all over the world each year to meet and confer with their professional counterparts and to experience the U.S. firsthand. The visitors, who are current or potential leaders in government, politics, the media, education, and other fields, are selected by American officials overseas. More than 200 current and former heads of state, 1,500 cabinet-level ministers, and many other distinguished world leaders in government and the private sector have participated in the International Visitor Leadership Program.

The invitation to visit the U.S. under the auspices of the IVLP is extended by U.S. embassies. For that reason, individuals cannot apply to participate in the program.

Global Women's Mentoring Partnership

FORTUNE Most Powerful Women Summit and the U.S. State Department established the Global Women's Mentoring Partnership in May 2006. This public-private partnership places talented, emerging women leaders from all over the world in mentoring programs with FORTUNE's Most Powerful Women Leaders.

The three-phase program opens with an orientation session in Washington, D.C., where the participants meet with senior women in government, academia and business. The international participants are then paired with one of FORTUNE's Most Powerful Women Leaders from companies like Time Inc., Avon, Wal-Mart, and Exxon Mobil in cities across the United States. For three weeks, American and international participants work together in mentoring relationships to share the skills and experiences necessary for strengthening women's leadership. The program concludes in New York City, where the participants have meetings with Goldman Sachs and Solera Capital. Mentees are nominated by the U.S. Embassy in their home country.

<http://exchanges.state.gov/citizens/professionals/fortunepartnership.html>

YOUTH LEADERSHIP PROGRAMS

Study of the U.S. Institute for Student Leaders

Study of the U.S. Institutes for Student Leaders are intensive academic programs whose purpose is to provide groups of undergraduate student leaders with a deeper understanding of the United States, while simultaneously enhancing their leadership skills. The institute will consist of a balanced series of seminar discussions, readings, group presentations and lectures. The coursework and classroom activities will be complemented by educational travel to other parts of the United States, local site visits, and volunteer opportunities. The institute will include an academic residency component of approximately four weeks and a domestic travel component of approximately one week that will conclude with a 3 day program in Washington, D.C.

<http://exchanges.state.gov/academicexchanges/students.html>

“Bold Leaders:” Youth Leadership Program with Sub-Saharan Africa

The Youth Leadership Program with Sub-Saharan Africa offers African high school students and educators from Kenya, Nigeria, Tanzania, and South Africa the opportunity to explore civic education, leadership development, respect for diversity, and community activism through U.S.-based exchange projects. In 2009, Critical Mass Leadership Education will provide a 23-day exchange in Denver and Washington, D.C. for two groups of 20 students and 4 teachers (5 students plus 1 teacher per country), a total of 48 participants. The program will include civic education and leadership development activities, host family stays, school and community engagement in Denver, and meetings and presentations in Washington, DC. While on program, participants will develop follow-on projects and implement them upon their return home.